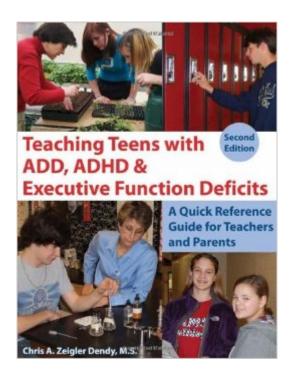
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Teaching Teens With ADD, ADHD & Executive Function Deficits: A Quick Reference Guide For Teachers And Parents





Synopsis

2011 ForeWord's Book of the Year Award Finalist, Education Category Thousands of teachers and parents have relied on the authoritative, concise information in Teaching Teens with ADD, ADHD & Executive Function Deficits for advice on meeting the educational, medical, and social needs and challenges of adolescents with these conditions. This updated edition provides more than 80 summaries (annotated checklists for easy consumption) chock full of new information on research, teaching strategies, education law, executive functioning, social skills, and medication. A well-known expert on attention deficit disorders and related conditions and the author of the highly acclaimed Teenagers with ADD and ADHD, Chris Dendy is encouraging to educators about the challenges of teaching and managing behavior, while reminding them that attention issues are due to problems in the brain that students can't control. Summaries fall into these important categories:

-The Basics of ADD & ADHD -Academic and Learning Issues -Executive Function and Organizational Skills -Federal Laws -Medication Issues -Managing Behaviors -Going the Extra Mile This comprehensive resource is an excellent tool for teachers and parents to use to pinpoint concrete ways to help their child or student be as successful as possible.

Book Information

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Customer Reviews

I am only half way through reading this book and it has helped me immensely. The iceberg diagram helped my ADD child and me prepare for a 504 meeting at the school. It helped us come up with all of the problems she is experiencing with ADD and Executive Function Deficits so that we could

point to the diagram and show how they all are related. Also the description of accommodations that can be made by the teachers is amazing. I am ordering extra copies of the book to give to the teachers so I can say to them, "Here is a book I think you need to read so you can provide the accommodations my daughter deserves."

I have a teen with ADHD, and I also have ADHD. The book had some very useful information, BUT, also did a lot of cross referencing to other sections of the book - I would start to read one section, and by the time I finished reading, I might have looked at 5 or 6 sections, and not finished any of them. Once you get used to that, it is a good book. There are also several other ones that are just as useful as well. You do not need to buy the Parent version and the Teacher version of this book - I have both, and they have a lot of the same information in both. The parent version had a section on dealing with driving, curfews, etc. and the Teacher one has more on techniques for the classroom.

My teenage grandson is more ADD & Executive Function Deficits than HD. He has struggled thru school and is now a junior in high school. This by far, is his worst year. My grandson does not go to a public school, which have plans set up for students with ADHD. I purchased this book for my daughter to help her and the teachers at his high school set up a plan. The principal and teachers at the private school he attends are now working with him and are using some of the material in this quick reference guide, to get him thru his last two years of high school.

This book has an incredible amount of info. I work with ADHD youth as a coach and tutor and use this resource frquently, especially with parents. The book is organized in a way that makes it really easy for parents and educators to quickly find the info they need.

LOVE THIS! No parent or teacher should be without this awesome reference! Extremely easy to reading, and has short sections with lots of bullet points. It has key elements, tips, lists, examples, and plenty of references to other websites and books for additional information. There are plenty of ideas and plans which the book openly points out the pros and cons for. There are charts and strategies parents and teachers can can use to find better solutions, as well as simplistic checklists, forms, and contracts parents can use at home. Any parent or teacher, who is at a loss on what to do to help their child (with or without ADD/ADHD issues), will have enough resources to walk into any meeting or conference with something new to suggest or try.

This book is written by a teacher, and a mother, and she has combined her strengths and knowledge to write these informative, precise and useful "one-pagers" or "two-pagers" on a specific aspect of working with a student with executive functioning deficits. The short summaries are great to give to a principal or administrator to explain what the disorder is. Her advice is very practical, and she finds lots of ways of working within the general education environment to help these kids.

Very child centered analysis of how students with ADHD struggle, and achieve success in school. Helps teaching staff understand the need for a shift in how we perceive and teach these students. Includes excellent collection of suggested accommodations and modifications.

A must have book for parents with special ed students with cognitive issues. Gives clear guidelines on how to work through the IEP system and what/what not to do when schools fail to meet their obligations to provide the student an appropriate education. I have used this and the authors other book for ADD students extensively.

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